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| <p>Week of: 11/4 - 11/8. 2024 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p> | <p>READING</p> | <p>WRITING</p> |
| <p>Monday 11/4</p> | <p>Standard(s): ELAGSE3L4</p> <p>Learning Target: I am learning to use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can recognize grade-appropriate words and their meaning. ● I can use prior knowledge to help determine the meaning of a word or phrase. ● I can analyze what is happening in a sentence to help me determine the meaning of a word or phrase. ● I can use surrounding words in a sentence to figure out the meaning of a word. ● <p>Lesson/Activity: Unit 3 Lesson 8 Build Vocabulary: Determine the Meaning of Multiple-Meaning Words</p> | <p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to plan my writing ahead of time.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can brainstorm ideas for my writing with help from classmates and teachers. ● I can make a plan for how to write about and use those ideas. ● I can write a rough draft using my writing plan. <p>Lesson/Activity: Volume 3 Session 6 Generating Ideas for a Personal Narrative</p> |
| <p>Tuesday 11/5</p> | <p>Standard(s): ELAGSE3RI6</p> <p>Learning Target: I am learning to distinguish my point of view from the author's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can determine the author's point of view. ● I recognize the reason for the author's point of view. | <p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to plan my writing ahead of time.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can brainstorm ideas for my writing with help from classmates and teachers. ● I can make a plan for how to write about and use those ideas. |

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| | <ul style="list-style-type: none"> I can apply prior knowledge and my own experiences to determine my own point of view. <p>Lesson/Activity: Unit 3 Lesson 9 Analyze Author's Voice in an Argumentative (Opinion) Text</p> | <ul style="list-style-type: none"> I can write a rough draft using my writing plan. <p>Lesson/Activity: Volume 3 Session 7 Generating More Ideas</p> |
| Wednesday 11/6 | <p>Standard(s): ELAGSE3RI9</p> <p>Learning Target: I am learning to compare and contrast the most important ideas and key details presented in two texts on the same topic.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can identify similarities in key details. I can identify differences in key details. I can identify the important points and key details in two texts on the same topic. I can explain how the important parts and key points in two texts on the same topic are alike. I can explain how the important parts and key points in two texts on the same topic are different. <p>Lesson/Activity: Unit 3 Lesson 10 Compare and Contrast Authors' Purpose and Message in Argumentative (Opinion) Texts</p> | <p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to plan my writing ahead of time.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can brainstorm ideas for my writing with help from classmates and teachers. I can make a plan for how to write about and use those ideas. I can write a rough draft using my writing plan. <p>Lesson/Activity: Volume 3 Session 8 Mapping Out a Personal Narrative</p> |
| Thursday 11/7 | <p>Standard(s): ELAGSE3RI2</p> <p>Learning Target: I am learning to tell the most important (key) details in the text and how they support the main idea.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can read various informational texts to identify the main idea. I can read various informational texts and tell how the details support the main idea. | <p>Standard(s): ELAGSE3W4</p> <p>Learning Target: I am learning to determine the reason and purpose for my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> I can explain the purpose of my writing (inform, explain, argue, or entertain). I can write and stay on topic. I can include enough details in my writing to be |

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| | <p>Lesson/Activity: Unit 3 Lesson 11 Explain How Evidence Supports a Central (Main) Idea</p> | <p>clear.</p> <ul style="list-style-type: none"> • I can write my ideas in order. • I can match my writing to my audience. <p>Lesson/Activity: Volume 3 Session 9 Drafting a Personal Narrative</p> |
| Friday 11/8 | <p>Standard(s): ELAGSE3L5</p> <p>Learning Target: I am learning to find real-life connections between words and the way they are used.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • I can use prior knowledge to make connections to words and their meanings. • I can describe real-life experiences using adjectives and adverbs. • I can use new words to relate to my life and experiences. • I can determine how a list of words about a topic or from a book is related. <p>Lesson/Activity: Unit 3 Lesson 12 Build Vocabulary: Identify Real-Life Connections Between Words and Their Uses</p> | <p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to plan my writing ahead of time.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can brainstorm ideas for my writing with help from classmates and teachers. • I can make a plan for how to write about and use those ideas. • I can write a rough draft using my writing plan. <p>Lesson/Activity: Volume 3 Session 10 Drafting a Personal Narrative</p> |
| | Phonics/Word Study | Grammar Micro Workshop |
| | <p>Monday - Unit 3 Week 3 Day 1 Tuesday - Unit 3 Week 3 Day 2 Wednesday -Unit 3 Week 3 Day 3 Thursday - Review Friday - Assessment Phonics/Spelling Words:r-controlled Vowels (er, ir, ur)</p> <p>button collect</p> | <p>Monday - Introduce this week's Achieve article Tuesday - Unit 2 Lesson 14 Wednesday - Unit 2 Lesson 15 Thursday - Unit 2 Lesson 16 Friday - Review</p> <p>Unit 2: Building Brilliant Sentences</p> |

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